To Whom It May Concern,

I am writing to apply for the reading specialist position at Tutors on Wheels. I recently saw your advertisement on [craigslist.com](http://craigslist.com/) and I would love to be considered for the position. I very much appreciate the fact that at Tutors on Wheels all lessons/tutoring sessions are customized to the needs of your students, and would love to become a part of your team of educators.

In addition to possessing a BA In literature, a master’s degree in special education (’11) and a TESOL teaching certificate (’06), I have completed the NYC Teaching Fellows Program and taught ELA, Social Studies, Math and Science to special education students in the public school system in New York City. While I am not certified as a reading specialist, I am certified to teach special education for grades 5-9. I also have over five years of teaching and tutoring experience in English: reading, writing, ESL. Finally, I am a literary columnist for *The Post-Eagle*, a Polish-American newspaper published in New Jersey, as well as a published short story writer.

I believe that my strong dedication to teaching, extensive classroom and tutoring experience, passion for reading and writing, and commitment to assisting students with special needs and students with low literacy skills in closing the achievement gap all qualify me to become a valuable asset to Tutors on Wheels, assisting you in continuing to meet the high standards of academic and social success that you have set for your students.

I thank you for your attention, and hope to hear from you soon.

Best regards,

Ewa Barnes

**EWa Barnes (bronowicz)**

**Address** 390 Manhattan Avenue, Apt. 4; New York, NY 10026

**Telephone** 1-646-339-4690

**Email** [evish81@yahoo.com](mailto:evish81@yahoo.com)

**Work Experience**

**Teaching**

2013- **QUEENS LIBRARY/ THE ADULT LEARNER PROGRAM New York, NY**

**ESOL INSTRUCTOR**

*Teach English to speakers of other languages; adult immigrant population; intermediate-level; class size: 30; 7 hrs/week.*

* Customize lessons to meet students’ needs;
* Teach listening and reading comprehension, speaking and writing;
* Instruct citizenship skills;
* Employ a student-centered method of instruction;
* Administer BEST Plus test to assess student level.

2013- **DEPARTMENT OF EDUCATION New York, NY**

**INDEPENDENT CONTRACTOR/ Special education teacher support services (SETSS)**

*Provide academic assistance to elementary, middle and high school students with special needs, group size: 1-5, 15+ hrs/week.*

* Deliver customized remedial, compensatory and supplementary instruction;
* Provide legally mandated services for students with disabilities;
* Address educational and behavioral objectives as outlined in the IEP;
* Employ a student-centered method of instruction.

2007-2009 **RENNERT BILINGUAL INSTITUTE New York, NY**2011- **classroom teacher/ substitute teacher/ esl**

*Instruct grammar and conversation-based ESL classes in a private language school.*

*Intermediate level, 10 students per class, 5+ hrs/week.*

* Employ a highly interactive method requiring active student participation;
* Prepare lessons and activities to suit student needs;
* Instruct through discussions, group/pair work, role-playing;
* Establish clear objectives for all classes, and communicate them to students.

2009-2011 **URBAN ASSEMBLY ACADEMY OF GOVERNMENT AND LAW New York, NY**

**FACING HISTORY SCHOOL**

**classroom teacher/special education/ ctt Social Studies, English, Science and Math**

*Certified to teach Special Education, Grades 5-9 (Initial Certificate)*

* Prepared and differentiated materials for class activities;
* Instructed through lectures, discussions, role playing, and group work;
* Established and enforced rules for student behavior;
* Used data to inform instruction;
* Met with parents, administrators and co-teachers to develop individualized educational plans;
* Contributed to school community as school newspaper adviser (published three 12-page issues) and grade team leader (managed inquiry project).

**Journalism & Writing**

2006- **THE POST-EAGLE Clifton, NJ**

**Columnist**

* Write profiles of Poles living in the US;
* Contributed monthly/bi-monthly reviews of translated fiction, non-fiction, and poetry work (40+).

2006- **The epoch times/ the new york sun/ the post eagle NY/NJ**

**Freelance Journalist**

* Write cultural reviews, and op-ed articles.

**Creative writing**

* Published short stories in *Red Rock Review*, *Bryant Literary Review*, and **USA**

*Apalachee Review*.

**Education**

2009-2011 **City College, CUNY**  **New York, NY**

Master’s Degree in Education, with Concentration in Special Education for Grades 5-9.

* Cumulative GPA: 3.9

2006 **Rennert Bilingual Institute New York, NY**

TESOL Certificate

* Professional teaching certificate for Teachers of English to Speakers of Other Languages, recognized worldwide;
* 130hrs of instruction, 6hrs of supervised practice teaching.

2003-2005 **Purchase College, SUNY Purchase, NY**

Bachelor’s Degree in Liberal Arts/Literature

* Excellence award obtained for senior project;
* Cumulative GPA: 4.00.

2001-2003 **Norwalk Community College Norwalk, CT**

Associate’s Degree in Liberal Arts

**TEACHING CERTIFICATES**

* Initial Certificate, Students with Disabilities, Grades 5-9
* Initial Certificate, Students with Disabilities, Birth-Grade 2
* TESOL Certificate
* BEST Plus Certified Administrator

**Languages**

Bilingual in English and Polish, Intermediate French, Beginner Russian and Latin.